



CLASSROOM



MANAGEMENT

3RD ANNUAL PBIS SUMMER INSTITUTE,
2019

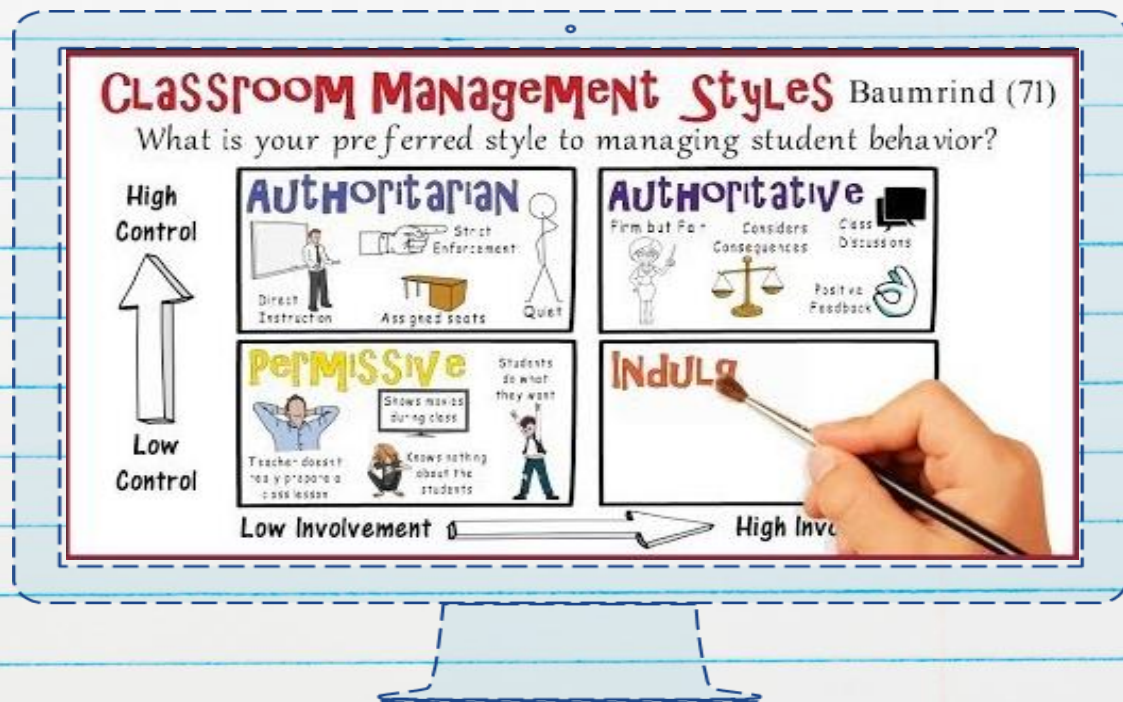
CLASSROOM MANAGEMENT

What is it?

Why is it important?

Who does it benefit?

What style are you?





BECOMING AN AUTHORITATIVE TEACHER

★ Quick tricks you can do without rewriting a lesson plan!

1. Save your voice and wait
2. Proximity
3. "Lindas!"
4. Whisper instructions



★ What works for you?

Quietly write your
favorite tips and
tricks on a post it.






Norming

- creates clear expectations
- promotes productivity
- cuts down on transitional time
- builds classroom community

THIS IS A
LESSON PLAN
REQUIREMENT
FOR VIDE!



Examples

- "Nose goes!"
- Turn and chat 
- Timers and music 
- Daily materials posted
- Sentence starters 

Tuckman's Model for Norming

Forming

Team acquaints and establishes ground rules. Formalities are preserved and members are treated as strangers.



Storming

Members start to communicate their feelings but still view themselves as individuals rather than part of the team. They resist control by group leaders and show hostility.



Norming

People feel part of the team and realize that they can achieve work if they accept other viewpoints.



Performing

The team works in an open and trusting atmosphere where flexibility is the key and hierarchy is of little importance.



Adjourning

The team conducts an assessment of the year and implements a plan for transitioning roles and recognizing members' contributions.






Active Student Responding

- Promotes participation
- Prevents outgoing students from blurting
- Allows shy students to answer
- Quick assessment of student needs for immediate feedback

THIS IS A
LESSON PLAN
REQUIREMENT FOR
VIDE!




Examples

- Choral response
- Student white boards
- Thumbs up, sideways, down   
- Fingers 1, 2, 3, 4, 5
- Answer cards

ACCOMMODATIONS vs MODIFICATIONS


THIS IS A
LESSON PLAN
REQUIREMENT
FOR VIDEO!



- Changes *HOW* a student learns material.
- Helps students learn the same material and meet the same expectations as their classmates.

Examples:

- Listening to audio of text.
- Larger print
- Highlighted text
- Copy teacher notes
- Seating arrangement

- Changes *WHAT* a students is taught or expected to learn.
- Helps students who need changes to curriculum. 
- Modified instruction for skills from a previous grade level.

Examples:

- Assigned a text at a different reading level from peers
- Scored on a different rubric
- Take out questions, answers, or steps
- Prompting student during grade level activity



SHOW
WHAT
YA
KNOW!

ACCOMMODATION OR MODIFICATION?

Sarah has trouble keeping up with the PowerPoint notes in her Caribbean history class. She tries her best, but the teacher moves onto the next slide before Sarah has half of the slide copied into her notebook. Sarah realizes she's fallen behind and is too embarrassed to ask the teacher to go back to the previous slide, so she instead pulls out her cell phone to update her Instagram story and remains silent. Sarah's teacher notices that she is off task. The teacher places a sticky note on Sarah's desk asking her to stay after class. The two meet and privately discuss why Sarah was on her phone. The teacher realizes Sarah got off track because she was struggling to keep up. The teacher offers to give Sarah a copy of her highlighted notes to take home each night to type on her own time as long as she follows along and copies the slides.

This is an example of ...

Accommodation

Modification

ACCOMMODATION OR MODIFICATION?

At the start of the day Lina sits at her desk and gets started on her morning work. She answered all of the questions correctly before most students had a chance to settle in and get started on their own work. Lina begins to wander around the room. She visits and jokes with other classmates, walks to the window to watch a butterfly outside, and stands at the teacher's desk talking about everything she ate for breakfast. The next day, the teacher tells Lina that if she finishes her work early, that she may lay silently on the reading rug and look at books until the rest of the class is ready for the morning meeting.

This is an example of ...

Accommodation

Modification

ACCOMMODATION OR MODIFICATION?

Nicardo has lived on island his whole life. His primary language is Spanish and this is the only language spoken in his home. Nicardo is popular and seems as though he can communicate effectively in both English and Spanish with his peers. However, Nicardo struggles with reading the English language and has terrible test anxiety. The words on the page seem to jumble together. If there is a longer passage on the test, he cannot remember the information he has just read in the previous paragraph. When looking at the multiple choice answers, Nicardo struggles with identifying language for the correct answer. Nicardo's ESL teacher suggests that when giving a test, the general education teacher choose a different, more attainable passage for him to read. It is also mandated that when Nicardo is taking a multiple choice test, that one of the four answer options be marked out.

This is an example of ...

Accommodation

Modification

ACCOMMODATION OR MODIFICATION?

Karly is the top student of her class. She always completes her work ahead of time and very rarely makes mistakes. She loves to learn. Today the class assignment was to write a three paragraph essay on one character's development in the short story read. Karly's English teacher wanted to challenge her. Instead of writing about one character, Karly was asked to write a five paragraph compare and contrast essay about a dynamic and static character from the short story read in class.

This is an example of ...

Accommodation

Modification

ACCOMMODATION OR MODIFICATION?

Anthony struggles with his fine motor skills, and as a result has been labeled by his peers as having the worst handwriting in the fifth grade. He tries to laugh it off but these remarks embarrass him. These emotions worsened when the teacher took off points because she couldn't read his correct response due to his handwriting being illegible. After privately speaking with his teacher, they agree that if she has trouble reading his work in the future to ask him to read it to her. She also recommends a special writing grip and a weighted pencil to help Anthony control his "jerky" hand motions while writing.

This is an example of ...

Accommodation

Modification

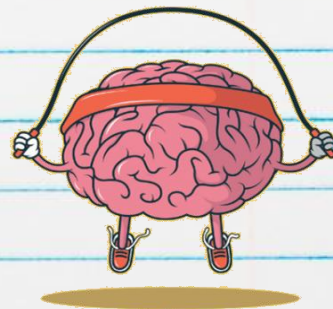


BRAIN BREAKS

What are they?

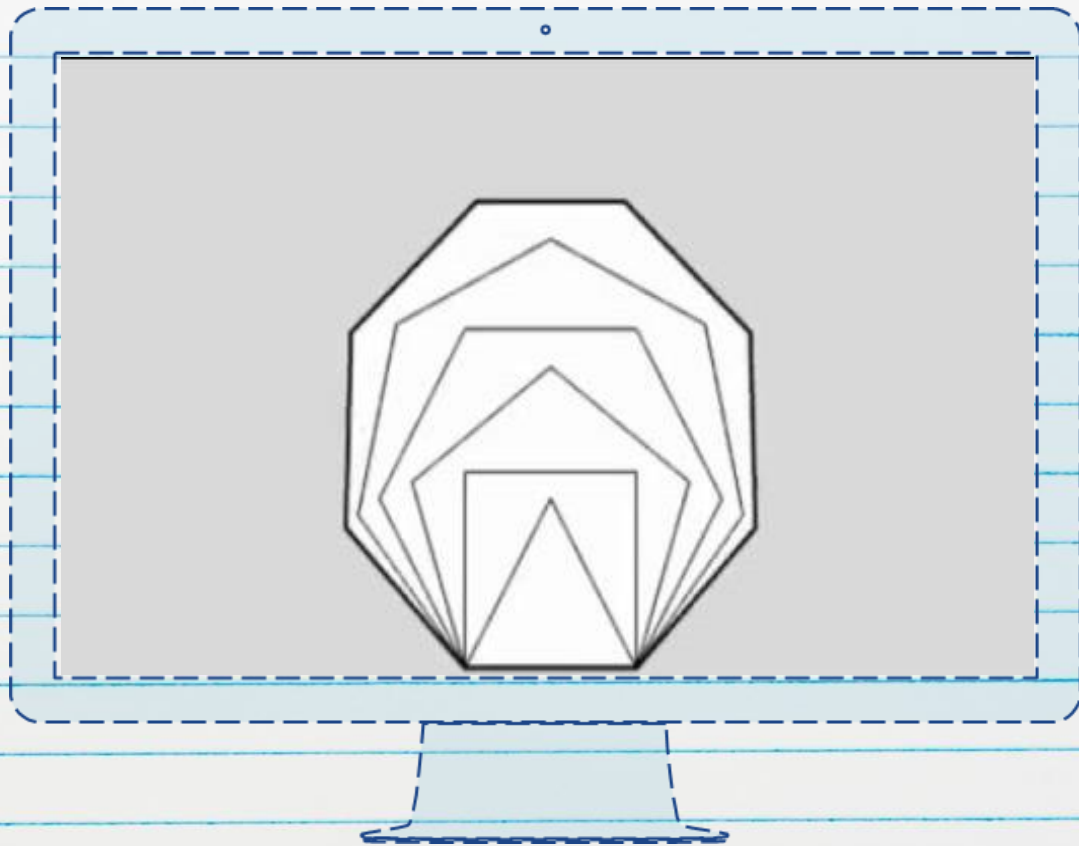
Brain breaks are quick mental breaks designed to help students stay focused.

- get students moving to carry blood and oxygen to the brain*
- energize or relax*
- processing time for student learning*
- higher retention of material*





BRAIN BREAKS





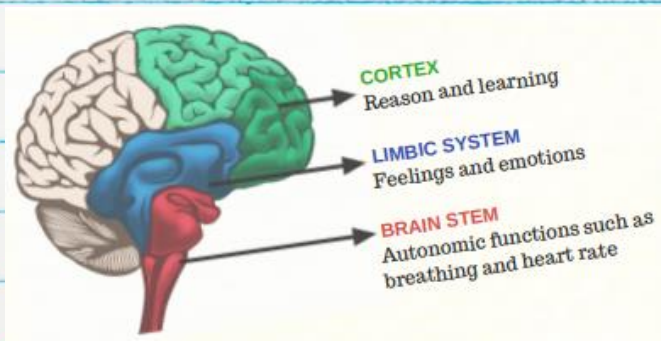
BRAIN BREAKS

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We tend to view **misbehavior as resistance** because we understand where we want children to go. Children view **misbehavior as protection** because they know where they've been.

- L. Tobin



Why do they matter?

"Schools primarily focus on the cortex region of student's brains but can sometimes overlook the lower brain.

Caring for our students' lower brain region is especially important because many students who have experienced adverse childhood experiences have damage to their brains in the parts that were developing the most at the time the trauma happened—the brain stem and the limbic brain."

-Bessel van der Kolk M.D.



BRAIN BREAKS



Elementary Examples

- Geometric breathing
- Song scribble
- Tongue talk
- Rainstorm
- Dance party



Middle/Secondary Examples

- Ground yourself
- Silent birthday party
- Back to back
- Two truths and a lie
- American Ninja Warrior

SELECTIVE SEATING

What's going on here?



Is this what learning looks like?



- Allow students to select their seats.
- Make it comfortable for different work styles.
- Collect and compare data on students and choices.
- Show trust and provide boundaries.
- You are still in charge!



DATA DRIVEN CLASSROOM

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| Student Name | Period 4 | Date: 3/23/2019 | |
|--------------|--------------------|--|----------------|
| | Where did you sit? | Why did you sit there? | |
| | Floor Pillows | This seat is comfortable | |
| | White Table | This seat works best for me for the activity today | |
| | Desks | This seat is comfortable | |
| | Floor Pillows | This seat is comfortable | |
| | Floor Pillows | Other | far from AC |
| | White Table | I'm not sure | |
| | White Table | This seat works best for me for the activity today | |
| | Floor Pillows | This seat works best for me for the activity today | |
| | Floor Pillows | This seat is comfortable | |
| | Floor Pillows | This seat is comfortable | |
| | Floor Pillows | This seat is comfortable | |
| | | | absent |
| | Floor Pillows | This seat is comfortable | |
| | Desks | Today I want to be left alone | |
| | Desks | Other | it was quieter |
| | White Table | I'm not sure | |
| | White Table | I wanted to sit by my friends | |

- What do you notice?

- How can this be helpful?

- What data can you compare this to?

- How would this be beneficial long term?



EXIT TICKET

NORM

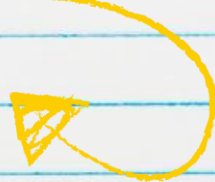
Please put your 3, 2, 1 of today's presentation on a sticky note and hand it to me as your ticket to begin break time.

3 things I learned today were...

2 things I found interesting were...

1 thing I still have a question about is...

Sentence Starters



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