



To apply to the Exemplar Program fill out and submit the application below to your PBIS Coach and the PBIS Program Director (darian.torrice@vide.vi) via email.

Virgin Islands Department of Education PBIS School Recognition Application Form
2019-2020

The purpose of the PBIS School Exemplar Program is to identify and recognize VIDE schools for successful implementation of Positive Behavioral Interventions and Supports. Criteria are based on effective implementation of the essential components outlined by the Office of Special Education Programs (OSEP) Center on Positive Behavioral Interventions and Support.

Successful applicants will demonstrate exemplary performance in the following areas:

1. Positive and/or improved outcomes for students
2. Use of data to direct instruction, problem solving and intervention efforts
3. Active use of creative and engaging recognition systems
4. Implementation of SW-PBS throughout the school environment
5. Systemic orientation of new students, parents and staff throughout the year
6. Active instruction for social and behavioral skills

Instructions:

Complete and submit the Recognition Application Form via email.

All additional materials (TFI, etc.) must be completed and submitted electronically to your PBIS Coach no later than April 1, 2020, along with the application.

Notification of the award will be made by May 1, 2020.

To be considered for the VIDE PBIS School Recognition Program, this application and supporting documents must be submitted in accordance with the established timelines and meet all criteria.



GOVERNMENT OF THE UNITED STATES VIRGIN ISLANDS

DEPARTMENT OF EDUCATION

**Positive Behavioral
Interventions and Supports (PBIS)**
State Office of Curriculum and Instruction

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Darian Torrice-Hairston, LMSW, MAC
Territorial Director



	Submission Criteria
Bronze	<p><i>Tiered Fidelity Inventory Demonstrating 80%+ Score Tier I</i> <i>Completed TFI Action Plan Tier I</i> <i>Copy of your school's</i> <i>Matrix</i> <i>Values</i> <i>Referral Form</i> <i>Additional Incident Forms</i> <i>TFT Roles and Responsibilities Sheet</i> <i>PBIS Staff/Student Handbook</i> <i>Crisis Plan</i> <i>Data Collection Re: Behavioral and Attendance</i></p>
Silver	<p><i>All info for Bronze plus:</i> <i>Tiered Fidelity Inventory Demonstrating 80%+ Score Tier II</i> <i>Completed TFI Action Plan Tier II</i> <i>Copy of your school's</i> <i>TFT Roles and Responsibilities Sheet – Tier II Positions</i> <i>Data Collection Re: Behavioral and Attendance</i> <i>Requirements for Tier II Services</i> <i>Tier II Services Description and any supporting data</i></p>
Gold	<p><i>All info for Bronze and Silver plus:</i> <i>Tiered Fidelity Inventory Demonstrating 50%-79% Score Tier III</i> <i>Completed TFI Action Plan Tier III</i> <i>Copy of your school's</i> <i>TFT Roles and Responsibilities Sheet – Tier III Positions</i> <i>Data Collection Re: Behavioral and Attendance</i> <i>Requirements for Tier III Services</i> <i>Tier III Services Description and any supporting data</i></p>
Platinum	<p><i>All info for Bronze, Silver and Gold plus:</i> <i>Tiered Fidelity Inventory Demonstrating 80%+ Score Tier III</i> <i>Provide Number of Students with IEPs</i> <i>Provide Number of Students with 504 Plans</i> <i>Provide Evidence of Staff Training on Functional Behavioral Assessments</i></p>